



## **EQUALITY ACT OBJECTIVES**

**The ethos of our school is embedded in our key Christian values**

**Honesty**

**Forgiveness**

**Love for all**

**Celebration**

**Fairness**

**Being Thankful**

**This school is committed to safeguarding and promoting the welfare of children and this policy supports this commitment.**

*Policy approved:      Review Date: October 2014 and then annually against objectives*

## **EQUALITY ACT**

### **POLICY INTO PRACTICE**

#### **Introduction**

Under the Equality Act 2010, we welcome our general duty to:

- Eliminate discrimination
- Advance equality of opportunity
- Foster good relations
- Publish information about our school population
- Explain how we have due regard for equality
- Publish equality objectives which show how we plan to tackle particular inequalities and reduce or remove them.

#### **EQUALITY OBJECTIVES**

- To collect and analyse evidence and data on children's achievement, attendance and participation of all groups and use this to inform strategies to raise achievement and promote children's wellbeing.
- To ensure that our church school distinctiveness permeates the whole life of the school and enables the pupils to benefit from a high quality of education in a Christian community.
- To promote a sense of shared belonging in the school and in the community by promoting images that reflect the diversity of the school and community in terms of race, gender and disability - for example in collective worship, books, publications and learning materials in classrooms and the wider school environment.
- To identify any differences in attainment and achievement of groups including EAL (English as an Additional Language), ethnicity, looked after children and service children, SEN (Special Educational Needs) and FSM/Ever 6 (Free School Meals) to improve the outcomes for these children.
- To ensure that analysis has been carried out relating to children's participation in sporting activities so that the needs of all children are met.
- To ensure that opportunities for local, national and global community cohesion are realised and available for all.

#### **OBJECTIVES ARE ACHIEVED BY :**

Using a comprehensive assessment tool that is regularly updated giving staff information on all specific pupil groups. Through analysis of assessment data, the school plans and implements strategies to improve progress and attainment. This information is reported to the Governing Body on a regular basis.

The school is dedicated to closing the achievement gap of children with SEN and those who are entitled to PPG/FSM grant. There are many intervention programmes take place for children with SEN or additional needs and specific interventions for PPG children in order to accelerate progress.

There are clear procedures for dealing with prejudice-related bullying and incidents.

The policies include:

- Behaviour Policy
- Anti-bullying Policy
- Child Protection

**Other relevant school policies relating to equality include:**

- Equality Policy
- Equal Opportunities Policy,
- Community Cohesion Policy
- Accessibility Plan
- Racial Equality Policy

These policies may be accessed on the school website, or by asking the school to provide a hard copy.