



ACCESSIBILITY PLAN

The ethos of our school is embedded in our key Christian values

Honesty

Forgiveness

Love for all

Celebration

Fairness

Being Thankful

This school is committed to safeguarding and promoting the welfare of children and this policy supports this commitment.

Christ Church Primary School

ACCESSIBILITY PLAN 2012 – 2015

We believe that this Accessibility Plan is compliant with current legislation and requirements as specified in Schedule 10, relating to Disability, of the Equality Act 2010. School Governors are accountable for ensuring the implementation, review and reporting on progress of the Accessibility Plan over a prescribed period.

1. The Christ Church Primary School Accessibility Plan has been drawn up in conjunction with pupils, parents, staff and governors of the school. The Accessibility Plan will be reported upon annually in respect of progress and outcomes, and provide a projected plan for the four year period ahead of the next review date. This plan was updated in December 2012 to reflect new statutory requirements for the setting of Equality Objectives.

2. The Accessibility Plan is structured to complement and support the school's Equality Objectives, and will similarly be published on the school website.

3. We are committed to providing an environment that enables full curriculum Accessibility that values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to taking positive action in the spirit of the Equality Act 2010 with regard to disability and to developing a culture of inclusion, support and awareness within the school.

4. The Christ Church Primary School Accessibility Plan shows how Accessibility is to be improved for disabled pupils, staff and visitors to the school in a given timeframe and anticipating the need to make reasonable adjustments to accommodate their needs where practicable.

The Accessibility Plan will contain relevant and timely actions to:

- increase access to the **curriculum** for pupils with a disability, expanding the curriculum as necessary to ensure that pupils with a disability are as, equally, prepared for life as other pupils; (If a school fails to do this they are in breach of duties under the Equalities Act 2010); this covers teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or school visits - it also covers the provision of specialist or **auxiliary aids and equipment**, which may assist these pupils in accessing the curriculum within a reasonable timeframe;
- improve Accessibility to the **physical environment** of the school, adding specialist facilities as necessary - this covers improvements to the physical environment of the school and physical aids to Accessibility education within a reasonable timeframe;
- improve the delivery of **written information** to pupils, staff, parents and visitors with disabilities; examples might include hand-outs, timetables and information about the school and school events; the information should be made available in various preferred formats within a reasonable timeframe.

5. The Accessibility Plan relates to the key aspects of physical environment, curriculum and written information.

6. Whole school training will recognise the need to continue raising awareness for staff and governors on equality issues with reference to the Equality Act 2010.

7. The Accessibility Plan should be read in conjunction with the following school policies, strategies and documents:

- Curriculum Policy
- Equality Objectives
- Single Equality Policy
- Staff Development Policy
- Health & Safety Policy (including off-site safety)
- Special Educational Needs Policy
- Behaviour and Discipline Policy
- School Development Plan
- Asset Management Plan / Suitability Survey
- School Brochure / Prospectus and Vision Statement

8. An Accessibility audit will be completed by the school prior to the end of each period covering this plan in order to inform the development of a new AccessibilityPlan for the on-going period.

9. Equality Impact Assessments will be undertaken as and when school policies are reviewed. The terms of reference for all governors' committees will include the need to consider Equality and Diversity issues as required by the Equality Act 2010.

10. The Accessibility Plan will be published on the school website.

11. The Accessibility Plan will be monitored through the Governors' Policy Committee.

Christ Church Primary School Accessibilty Plan 2012 - 2105

Timescale	Objective	What	Who/How	When	Outcome	Completed
Short term	To ensure all teachers and TAs have a working knowledge of the needs of pupils with an ASD	All newly appointed teachers and TAs to receive training on ASD and social communication difficulties using the ASD training resources on the DfE website and knowledge of Earlybird plus trainer	SENCo Earlybird plus trainer	Spring term 2013 and as necessary thereafter	Ongoing CPD for staff	
Short term	To ensure all staff are aware of the needs of the pupils in their class – the list of SEND and pupils with medical needs is updated every term and kept in the front of the class planning folder	An updated list of SEN and children with medical needs is updated once a term and is accessible to all who teach the class.	Office staff and SENCo	Termly		
Short term	To ensure all school visits including residential journeys are accessible to all pupils including those with SEND by discussing needs with parents, carrying out risk assessments and making reasonable adjustments.	There are no barriers to the participation of pupils with SEND in school visits and journeys	SENCo Headteacher EVC	Ongoing – pring term Hooke Court, autumn term Osmington Bay		
Short / medium term	To provide support for parents of children with SEND	Support group for parents of pupils with social communication difficulties/ASD Signpost sources of support for parents of pupils with SEND and medical needs on website Produce information booklet for parents of pupils with SEND	SENCo Earlybird plus trainer Office staff	From spring 2013 onwards		
Short / medium	To ensure all staff have up to date	Medical needs policy updated	SENCo	Ongoing	Ongoing CPD for all	

term	knowledge of the medical needs of children with the most common difficulties (at CCP currently asthma and epilepsy)	and shared with staff. Specific training on asthma and epilepsy once every three years			staff	
Long term	To improve signage around school to make the building accessible to all	Raised letters / braille signs in key areas and classroom doors This way to KS1, KS2. As the year group classrooms will change these signs will need to be easily moveable.	Site manager	2014/2015	Easier access for all	