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Home Learning Pack Year 5

Autumn 2



Monday – Pronouns

1. Underline the pronouns and circle the nouns.

Dad

Jerome

herself

they

us

them

flies

she

him

brother

everybody

2. Match the appropriate pronoun to replace the underlined nouns in the sentences below.

a. After dark, James and his friends went for a stroll. James and his friends stumbled upon an old, abandoned mine.

herself

b. Mae finished her cereal and poured Mae a cup of fresh, orange juice.

everyone

c. The children laughed when Sam told his joke about the elephant and the kangaroo.

they

3. Abdullah has included pronouns in the paragraph below to avoid repetition.



Carly has a large family that live all over the world. She lives in Brazil with her mum, dad and baby sister. They are called Alice, Fred and Ellie. Carly's mum is a teacher. Her works at the local school in the reception class, helping the children learn to read and write.

Circle the pronouns Abdullah has used incorrectly. Which pronouns should he have used?

Tuesday – Using Noun Phrases

1. Insert appropriate adjectives from the word bank below to complete the sentences.

A. The _____, _____ hurricane tore through the town, taking all the buildings in its path with it.

B. Whilst my _____, _____ grandma was sleeping, I tried to help by putting all of her shopping away.

C. After being over half an hour late, the _____, _____ delivery man arrived with our dinner.

kind

circular

busy

disorganised

dark

caring

unexpected

tired

frail

devastating

2. Circle the pair(s) of adjectives that could replace the adjectives used in the sentence below, without changing the meaning.

The boat made its way through the rough, treacherous waves, as the passengers wondered what awaited them at their destination.

restless, frantic

beautiful, tranquil

calm, peaceful

raging, troubled

3. Write a multi-clause sentence including a noun phrase to describe the picture.

You must include two adjectives and a preposition.



Wednesday – Plural and Possessive

1. Put an 'X' next to the sentences that use a possessive apostrophe correctly.

A. The dogs' bones were all buried in the garden to make a game for them to play.

B. Some monster's can actually be friendly towards human's.

C. Our hamster's wheel is very noisy and wakes me up at night when he uses it.

2. Match the sentences to the correct box.

A. The pupils' homework needs to be handed in on Monday.

plural noun

B. The dolphin's brain is the second most complex in the animal kingdom after ours.

singular possessive

C. We have many different computer games.

plural possessive

3. Katie has written the sentences below. She has used plural nouns and possessive apostrophes incorrectly. Rewrite each sentence, correcting her mistakes.

A. Lots of movies' fail to make their money back.

B. The childs toys help her to learn lot's of new skills.

C. A gooses' wings can grow to be 1.5m wide.

Thursday – Plural and Possessive

1. Underline the possessive noun in each sentence below.

She's coming with her friend's sister.

The children's parents all dressed up as their favourite superheroes.

The house's windows needed cleaning.

My teachers' desks are neat and tidy.

2a. Circle the correct plural form of the noun to complete the sentences below.

The beaches / beachs' on the East coast have lovely views.

The fairy's wings / wings' were broken.

2b. Circle the correct possessive form of the noun to complete the sentences below.

The dogs' / dog's noses were covered in mud.

The colourful bird is ours / our's.

3. Is the sentence below punctuated correctly?

All of the horses' hooves had been cleaned and checked.

Explain why.

Friday – Direct and Indirect Speech

1. Write the sentences from the paragraph into the correct section of the table.

Alfie's mum told him that he could invite a friend over. He rang Oscar and asked him if he wanted to play in the garden.

"Definitely! I'll be there in 10 minutes," replied Oscar.

Alfie said, "Great! Don't forget to bring your new football."

Direct Speech	Indirect Speech

2. Put crosses to show where inverted commas are missing in the paragraph below.

Isabelle asked Mr Jones to help her during their maths lesson. He smiled at her



and said, Of course. What do you need help with?



I don't understand how to solve the word problem, she responded. Mr Jones



suggested that she get some counters and a place value grid.



3. Which sentence in the paragraph below is the odd one out?

Marvin ordered his assistant, Jeff, to get a new chair for his office. "It's so uncomfortable!" he complained. Jeff showed him the furniture catalogue and asked him to choose the one that he wanted.

Explain your reasoning.

Monday – Recognising Relative Clauses

1. Create a full sentence by matching a main clause to a relative clause below:

The girl visited London,

who is only three

Jordan caught the ball

where her sister was born.

Lee, _____, started to cry.

that had been thrown into the air.

2. Write 'M' for main clause or 'R' for relative clause in the boxes below:

A. she had decided to climb the wall

M/R

B. his hat was covered in mud

C. which was always a problem for him

D. where daffodils always grow

E. when he dropped the ball in the park

3. Zach has written a sentence that includes a relative clause below:

The taxi driver, who had not been paid, was quite unhappy on Saturday.

Circle the relative clause Zach has used in his sentence. Explain what the relative clause refers to. How do you know?



Tuesday – Relative Clauses

1. Put an 'X' in the box for each sentence below that indicates the relative pronoun.

A. This is the girl who found the dog.

↑

↑

B. I ordered a pizza, which I always enjoy.

↑

↑

C. She finally got to see the film that everyone was talking about.

↑

↑

2. Put an 'X' in the box of the sentences that have correctly included a relative clause.

A. Mum, who had just finished work, made herself a nice cup of tea.

B. John liked the new car, which he'd bought with his own money.

C. The bike, who had a flat tyre, had to be pushed home.

D. I don't like sitting on the chair that has the wobbly leg.

3. Add your own relative clauses to the sentences below. Include the relative pronouns who, which or that.

A. Mum bought me a

B. I live near London

C. My best friend Josie

broke her leg yesterday.

Wednesday – Recognising Modal Verbs

1. Put an 'X' in the box to identify the modal verb in each sentence below.

A. Despite the weather forecast, the school trip will still go ahead tomorrow.

B. Dad said we could go and play outside once we had finished our homework.

C. During the winter, we might need to turn the heating on as our house gets cold.

2. The modal verbs are underlined in the sentences below. Write T (true) or F (false).

A. The school disco will be amazing because all of my friends are going to be there.

B. Our projects must be handed in on Friday before we break up for half-term.

C. We ought to do our homework before we go out to play football.

3. Rewrite the sentence below using a different suitable modal verb.

Although Tom is a striker, he will need to play in goal for the match on Saturday.

How does it change the meaning of the sentence?

Thursday – Using Modal Verbs

1. Match the most suitable modal verb to the sentence.

A. I _____ to buy a present for my mum's birthday.

should

B. I _____ be able to go on the school trip.

might

C. My brother _____ go to university in Liverpool or York.

need

2. Circle the modal verb that could be used in all three sentences below.

ought

may

could

A. On Saturdays, I _____ to go to ballet lessons but I often wake up too late.

B. We _____ to use the school field to play football at break time.

C. I _____ to visit my grandparents but they live over three hours away.

3. Steph is substituting the underlined word in the sentence with an alternative modal verb.

I must go to the post office today to post a birthday card for my sister.



Steph

If I change the modal verb to 'will' the sentence has the same meaning.

Is she correct?

Explain how you know.

Friday – More Modal Verbs

1. Circle the modal verb in each of the sentences below.

A. You **must** see the new art exhibition, because it's fascinating!

B. If you practise extremely hard, you **may** win the competition.

C. That poor dog **ought** to go to the vets!

D. You **should** go and visit your Grandma as she's unwell.

2a. Fill in the blank in the sentence below with a modal verb to show possibility.

The hotel have been nicer if it had been redecorated.

should

may

can

2b. Fill in the blank in the sentence below with a modal verb to show certainty.

The policeman tell us the right direction to go.

should

could

will

3a. Rewrite the sentence below to make it more certain.

Katie isn't feeling well so she should stay in bed.

3b. Rewrite the sentence below to make it less certain.

After all the planning, it will be the best party ever.

Reading Task – A Weekend in Pompeii

(Friday 22nd May)

Dear Diary,

Yes! Half term has arrived at last, and I can finally relax and have some fun for a change! The last few weeks at school have been horrendous! Tests, tests and more tests! Oh, and did I say we had tests to do? One whole week to kick back and chill! Bliss!

Even better news is that we touched down in Naples (Italy) just a few hours ago. Mom and Pops have whisked us off for the weekend to visit Pompeii and Mount Vesuvius. A-maz-ing! We have recently been learning about volcanoes in geography, so it will be awesome to see a real live one, and I do mean 'live'! According to my teacher, Mr Strict (yes, that is his real name), Mount Vesuvius is an active volcano, which last erupted in 1944. He said that, in the past, it had followed a twenty year eruption pattern. Even my poor maths skills can calculate that it is long overdue an eruption! I'm beginning to think I should be a little bit concerned about that!

So, the plan for tomorrow is to visit the remains of Pompeii; not sure what to expect really, but I will update you tomorrow night when I get back to the hotel. Finally! Room service has arrived and my stomach is telling me that it's time to eat. A delicious pepperoni pizza and a humungous bowl of ice cream is calling me – well I am in Italy, it would be rude not to indulge just a little bit!

(Saturday 23rd May)

Dear Diary,

Wow it was hot today! We took a half hour train ride from Naples to Pompeii. The train stopped just outside the rather grand gates to the town, which was handy. Mom slapped lots of sun cream on me, shoved a hat on my head, forced a bottle of water into my hand and gave me instructions on what to do if we became separated. I'm sure she still thinks I am five! Armed with a map of the town, we walked excitedly through the gates.

My word, we needed that map! The town was a maze of streets, lined with houses, shops, taverns, restaurants, temples and amphitheatres. Pompeii must have been a bustling town, full of noise and activity. Pops was hilarious (if not a little bit embarrassing), he kept tripping over the stone blocks that helped us cross from one high pavement to the other. Mom said that, as well as helping the townspeople avoid the waste water running down the street, they were also used to slow the carriages down, who would have thought the Romans needed traffic calming measures?

Reading Task – A Weekend in Pompeii

Pompeii is so well preserved. Mr Strict told us that this was because the town had been buried in metres of ash and pumice, instead of being blasted away by the eruption, it had helped to preserve the site. I hadn't realised that archaeologists were still excavating the site; 20 hectares are yet to be explored! Maybe I should pop back in a few years time to see how they are getting on?

As for Mount Vesuvius, it was impossible to miss! It dominates the skyline. The people of Pompeii would have lived happily in its shadow for years, believing it to be dormant. As I stared up at the awe-inspiring sight I shuddered at the thought of how unprepared the people of Pompeii were on that fateful day in AD 79. A deafening boom had signalled the start of the eruption. Magma blasted out of the top, and the ground had shook the people of Pompeii off their feet. Rocks the size of tennis balls had rained down and the sun had been blocked out by the deadly ash cloud and smoke. At least 2000 people died that day. I don't really mind that Mom and Pops fuss over me. I know how incredibly lucky I am, because we are happy, healthy, and together.

We rounded the trip off with a rather scrummy bowl of pasta at a restaurant just outside the gates of Pompeii, before catching our train back to the hotel. My trousers are beginning to feel tight, I think Mom may have shrunk them in the wash!

(Sunday 24th May)

Dear Diary,

I have to confess that I had felt a little nervous about today's trip to Mount Vesuvius, especially after seeing, first hand, the devastation it had caused yesterday.

We caught a colourful looking 4x4 bus, which took us most of the way to the top. At times I thought we had mistakenly boarded a theme park ride, as it twisted and turned its way up the side of the volcano! However, I was more than a little disconcerted when the driver stopped at a car park, just short of the summit, and told us that we had to walk the rest of the way ourselves! He obviously didn't appreciate that, as an eleven year old child, I never, ever do any unnecessary walking!

Once again I was unceremoniously grabbed by Mom and forced to endure the sun cream, sun hat, bottled water routine, with the addition this time of a jumper! Only a mother would hand you a jumper in 32 degree heat!

We set off together for the short, but steep, walk to the summit. There was lots of loose gravel and rocks underfoot and I was glad I had decided to wear my trainers instead of sandals. The view was breath-taking. We could see the Bay of Naples, snaking round the coastline, and the sun seemed to dance and twinkle off the calm, blue water which stretched for as far as the eye could see.

Reading Task – A Weekend in Pompeii

Read the text on pages 12 and 13, then answer the questions below.

1. Why do you think the writer was ready for a holiday?

2. Where is Naples?

3. Why was she a little concerned about visiting Mount Vesuvius?

4. Write down three other words which mean the same as 'humungous'.

5. How long did the train journey take from Naples to Pompeii?

6. Was the writer able to see all of Pompeii?

7. How did the writer feel about walking to the summit of Mount Vesuvius?

8. What was the purpose of the post and rail fence?

9. What are the features you would expect to find in a diary extract?

Reading Task – Romulus and Remus

Have you ever wondered how the great empire of Rome first began? Well, it was created with the help of two boys called Romulus and Remus who had an inescapable destiny: their tale is legendary and tells of the early beginnings of the great Roman Empire.

Thousands of years ago before the birth of Christ, Numitor, the King of Alba, had been ousted from the throne by his evil brother, Amulius, in a struggle for power and the right to rule.

“I must find a way to destroy anyone who may take the throne!” Amulius declared.

He was suspicious of everyone and he needed to ensure that Numitor’s only child, his daughter Rhea Silvia, would bear no future heir by forcing her to spend the rest of her days serving in the secluded temple of Vesta, the goddess of hearth and home.

Despite Amulius’s efforts, Rhea Silvia eventually gave birth to twin boys and named them Romulus and Remus. But these boys were no ordinary twins; the boys’ father was Mars, the god of war, and were destined to an interesting future.

When Amulius found out about their birth, he became angry and killed Rhea Silvia and threw her two babies into the River Tiber where he expected them both to drown. However, the river god, Tiberinus, saw what was happening to the children and reached up and carried them safely along. The river carried the children downstream and eventually laid them safely ashore on the river bank. On reaching the shore, they were discovered by a she-wolf called Lupa who cared for them as if they were her own. She had recently lost her own cubs and the twins acted as a replacement.

In time, a man called Faustulus, who was a lowly shepherd, came across the twin boys. He had no children of his own and decided to care for the children himself. It was there the boys remained for many years under the watchful eye of Faustulus and Lupa.

When the boys were fully grown, Faustulus explained to them who their father was and told them of the fate of their mother. Disgusted by the news, the brothers vowed to avenge their mother by killing the tyrant Amulius, and restoring Numitor to his rightful throne. They did exactly that and knew that they were the both the new rulers of the land.

Romulus and Remus then decided to build a kingdom of their own alongside the River Tiber. However, after many childish fights, they soon realised that their city could only have one ruler and they argued about which of them was more worthy of becoming king. Unable to find an answer to their problem, they sought help from the gods.

Each man climbed a nearby mountain to look into the distance and see what signs they had been sent. Remus saw a flight of six vultures overhead, but his brother, Romulus, saw twelve. Therefore Romulus judged that the gods had favoured him over his brother and began to lay the foundations of his own city.

Reading Task – Romulus and Remus

“I will name the city Rome, after myself, and it will be the greatest city in all the world!” Romulus cried.

Romulus began constructing the city in 753 BC. He ploughed furrows around the outer edge to mark where the city walls would be built. However, Remus, feeling aggravated at his defeat, mocked his brother by leaping over the furrows and jeering.

“The enemies of your city will be able to scale the walls just as easily as I can jump over these furrows,” he joked. This angered Romulus in the extreme.

“You will pay for your words!” Romulus cried and he struck his brother dead.

Romulus continued to build his city on the seven hills near the River Tiber and he was extremely pleased with his work. The city now had its ruler, but it had no people.

Therefore Romulus declared Rome to be a sanctuary for all and it soon filled with many outlaws and fugitives from all around. Romulus accepted these people with open arms. He had nearly achieved his goal, but he needed women to fill his city and enable it to grow.

But Romulus had a shrewd plan. He organised a series of athletic games where men could demonstrate their skill and bravery. He invited men from the neighbouring town, the Sabines.

While the Sabine men were busy enjoying themselves watching and participating in the games, Romulus and his men carried off the Sabine women and took them to Rome to be their wives.

A vicious war broke out between the two sides after Romulus’s deed, but eventually the Sabine women themselves asked for a truce, begging their rulers to fight no more and stop the needless death.

But Romulus, the founder of the great city of Rome, was not meant to rule for long. His father, Mars, begged the king of the gods, the mighty Jupiter, for his son to be transformed into a god like himself. Jupiter agreed and Mars flew to Earth in his chariot and swept Romulus away.

The body of the living man disappeared and he instantly became a god. From his new place in the Heavens, Romulus could oversee the rise, and eventual fall, of the great empire he had once founded.

If you visit Rome today, a bronze statue of Romulus and Remus with the she-wolf, Lupa, stands tall in memory of the famous legend of how the ‘eternal city’ was founded.

Reading Task – Romulus and Remus

Read the text on pages 15 and 16, then answer the questions below.

1. Who are Numitor and Amulius?

2. Why did Amulius kill Rhea Silvia and try to kill the boys?

3. Look at the paragraph beginning '*He was suspicious*'. Which word is a synonym of 'isolated'?

4. What disgusted the brothers?

5. Why did Romulus think he had been favoured by the gods?

6. '*Romulus taunted Remus*'. Is this statement true or false? Explain your answer.

7. Which words or phrases indicate that Romulus's city is full of criminals?

8. Rome is called 'the Eternal City'. What do you think this means?

9. What features tell you that this story is a myth?

Reading Task – Health-Conscious Kids

Health-Conscious Kids Run Rings Around Healthy School Award St. Chad's Primary School get given a clean bill of health!

Staff and children at St. Chad's Primary School were so concerned about their unhealthy eating habits that they decided to take matters into their own hands. As a school, they have taken the decision to launch an 'eat well and move more' campaign in a bid to get healthier and fitter. The effect of this campaign has been staggering, resulting in fitter children, staff and parents. So, what exactly did they do?

Headteacher Margaret Collins (54) explained, "It's all thanks to our marvellous Year 5 children, who took the initiative to make a real change for the better. It all began after they carried out a survey as part of a science topic, which looked into what the pupils ate at break time and during lunch. They were shocked and saddened to discover the vast quantities of crisps, cakes, chocolates and cola being consumed on a daily basis. The staff took part in the survey too and I'm ashamed to say that they were found guilty of eating far too many biscuits and drinking too much coffee. The children, very wisely, brought this to my attention and together we designed a plan to get the whole school moving more and eating better."

So, what exactly does the plan involve? "Much time has been spent encouraging the children to eat healthy snacks at break time. For those who choose a healthy option, like a banana, pack of raisins or a bag of carrot sticks, there are stickers given out as a reward. Each sticker gets added to a card that, once full, entitles the child to an extra 'active' playtime on a Friday afternoon. During this playtime, skipping ropes, hoops and balls are handed out to encourage the children to move around more and to have fun." The inspirational Year 5s have also set up a tasty tuck shop which only sells healthy food such as: packets of fruit or vegetables, cheese chunks, crumpets, milk and bottled water.

It's been hugely important to involve parents in the campaign too. They have been encouraged to participate in healthy cooking workshops, where they have been shown how to prepare a variety of delicious and nutritious meals. In addition to this, families are invited to join the school on a monthly ramble to various local scenic spots; the family dog is welcome along too!

One parent, John Morris, stated that, "At first I was a bit sceptical about this whole 'eat well and move more' malarkey. However, for the sake of my daughter, I agreed to play in the staff versus parents netball match. It was enormous fun, especially as we beat the teachers by an embarrassingly large amount. I was actually quite thankful that I'd been given the opportunity to act as a good role model for my child. Now, I'm usually the first to sign up for any of the fun activities."

Reading Task – Health-Conscious Kids

The school has recently undergone an Ofsted inspection and the children of St. Chads Primary School have received high praise for their efforts. Reg Bowers, the lead inspector, believes that, ‘As well as the obvious health benefits, it’s been widely acknowledged that those children who enjoy a healthier lifestyle also achieve better at school. It’s a joy to witness so many pupils, staff and parents working together to achieve one common goal. There have also been fewer reported cases of bullying as this campaign is helping the children to be more tolerant and understanding of each others differences. As a team, we were delighted by what we observed.’

So what now for this dynamic school? A science week is due to take place shortly, where the children will be learning all about the essential nutrients needed by the body before designing their own healthy, balanced meals. The future is certainly looking bright, and healthy, for these highly motivated young people.

Reading Task – Health-Conscious Kids

Read the text on pages 18 and 19, then answer the questions below.

1. What does the phrase 'health-conscious' mean?

2. Find a synonym for 'considerable' in the second paragraph.

3. Name 3 food or drink items that the staff and pupils were consuming too much of.

4. How did children get their extra 'active' playtime on a Friday?

5. Why do you think the year 5 children have been described as inspirational?

6. Find and copy a word which has a similar meaning to 'healthy'.

7. Why do you think it is important for parents to be involved in the campaign too?

8. Give 3 adjectives used to describe the children in the last two paragraphs.

9. Is the sentence '*The tuck shop sells tasty snacks,*' a fact or an opinion?

Reading Task – Not Even a Whisper

Harry was loud. Really loud. So loud in fact, that his friends said they had overheard Mr. Tomkins talking to Mrs. Khan just outside the staff room and that both teachers had called him 'Noisy Harry Nicholls' just like it was his real name. He never stopped talking.

"If talking was an Olympic sport, you'd win gold for Great Britain!" his grandpa used to say when Harry and the family went to visit.

"When you die, they'll put you in the grave and just as they're about to fill the hole in, there'll be a knock on the coffin lid and they'll hear a voice saying, 'Just one more thing..!'" his mother joked one evening at dinner.

"Harry Nicholls, BE QUIET!" was all Mrs. Khan ever seemed to say in maths lessons. And English, science, design, PE...

All this meant that this week was going to be really, really, really weird.

It was Deaf Awareness Week, and Harry was staying quiet. Every day, for one whole hour, he would be completely silent. For charity.

You see, Harry's little brother Ben had been born with a problem in his ears. The doctors said he would never hear normally in his life. When he was a baby, they had fitted special hearing aids on his ears but the treatment had not really worked. Then, when Ben was a little older, he had an extraordinary operation. Harry's mum said that Ben had been given some incredible technology called 'cochlear implants'. Harry did not really know how they worked, but work they did! Thanks to the remarkable implants and their high-tech wires, sound could now 'miss out' the damaged parts of Ben's ears and travel straight into his brain - amazing!

It was astounding. So astounding in fact, that Harry had talked about nothing else for about a fortnight after the operation.

Now that Deaf Awareness Week had arrived and presented Harry with a chance to help other people like his brother by raising money, he had chosen to take on the hardest challenge he would ever face: maintaining complete silence.

On Monday, he chose to be silent during dinner.

"I can't believe it!" said his mum.

"He's really doing it!" exclaimed his dad.

"....." said Harry.

On Tuesday, he chose to be silent at lunchtime.

"He's even eating quietly!" said his best friend Evan.

"Aren't you going to tell us about football last night?" asked another friend.

"....." said Harry.

On Wednesday, he chose to show his grandma and grandpa just how silent he could be.

"Is Harry alive?" giggled his grandma.

"Oh, I could get used to this!" grinned his grandpa.

"....." said Harry.

Reading Task – Not Even a Whisper

On Thursday, he chose to be silent in maths.

“Well, I never!” gasped Mrs. Khan.

“Harry, what’s 36 divided by 4?” asked Evan.

“.....” said Harry.

On Friday, he had been silent for nearly his whole hour when the head teacher, Mrs. Rani, called him up to the front of assembly.

“Harry has nearly finished his sponsored silence. Let’s count him down!” ordered Mrs. Rani.

“5... 4... 3... 2... 1...” cried the school.

“IT’S OVER!” shouted Harry at the top of his lungs, his voice bouncing off the walls and echoing down the corridors.

“IT’S OVER! IT’S OVER! IT’S OVER!”

The whole school clapped and cheered. Harry had done it!

“Now just let me quickly tell you how hard this was...” Harry began.

Reading Task – Not Even a Whisper

Read the text on pages 21 and 22, then answer the questions below.

1. What is the name and nickname of the main character?

2. What is his maths teacher called?

3. Who said Harry could win gold at the Olympics for talking?

4. For how long each day would he be silent?

5. Why is he staying silent?

6. What can we infer about Harry's personality?

7. List three words that tell you that the operation was wonderful.

8. Why was Harry supporting deaf awareness week?

9. Complete the sentence with the correct day; "Harry was silent at lunchtime on...".

Reading Task – Not Even a Whisper

10. What do the dots suggest in the sentence “.....” said Harry.“

11. What does “at the top of his lungs” suggest?

12. Identify three features of the sentences “IT’S OVER! IT’S OVER! IT’S OVER!” which show that Harry is happy and excited that he has finished his challenge.

13. True or false? Harry had a cochlear implant.