

As recommended by [gov.uk](https://www.gov.uk)

Home Learning Pack Year 2

Autumn 2



Monday – Using Commas in a List

1. Circle the commas in the sentences below.

Max's best friends are Liam, Joe, Maisy and Connie.

Lexi's favourite subjects are maths, music, art and PE.

3. Joe thinks that one of the commas in the sentence below is incorrect.

Mia liked to visit her nan, granddad, grandma, uncle.

Do you agree? Explain why.

2. Tick the sentence that uses commas correctly.

A. Dan saw monkeys, lions, zebras and tigers at the zoo.

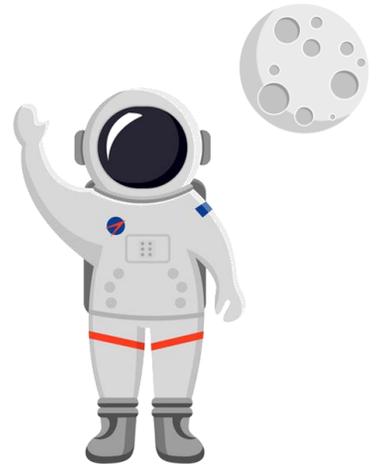
B. Dan saw, monkeys, lions, zebras and tigers at the zoo.

4. Use the word bank to complete the sentence. Your sentence must make sense.

strawberries, and pizza.
chicken chocolate,

My favourite foods are...

5. Write a sentence that includes a list of equipment an astronaut would need for a trip to the moon and a sentence that includes a list of what he saw.



Tuesday – Using Adjectives in Sentences

1. Use the most appropriate adjectives from the word bank to complete the sentence.

The _____ pirate cut his finger on the _____ knife.

blunt	clumsy	sharp	round
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3. Rearrange the words below to make a complete sentence.

shone	the	gems	shiny
chest	old	in	the

2. Tick the adjective that has a different meaning to the underlined adjective in the sentence.

A huge pirate ship sailed across the sea.

large	small	big	massive

4. Add an adjective to each noun in the sentence below.

The sail fluttered at the top of the mast.

5. The children can see a pirate ship. Write an exclamation for each child. Remember to use an exclamation mark (!)







Wednesday – Using Adjectives in Sentences

1. Rearrange the words below to make a complete sentence.

shop

the

lady

the

went

old

to

busy

2. Circle the adjectives that are most appropriate to complete the sentence.

The _____ puppy ate my
_____ slippers.

timid

new

cold

naughty

3. Underline the adjectives that have been used correctly in the sentence below.

The hungry crocodile snapped at
the small fish.

4. Circle an adjective in the list below that has a different meaning to the underlined adjective in the sentence.

The fast hare hopped across the
muddy field.

speedy

rapid

quick

slow

5. Add an adjective to each noun in the sentence below to make it more interesting.

The bird flew away from the cat.

6. Write a sentence using two of the adjectives from the list below.

slimy

angry

fast

bumpy

7. True or false? The adjectives used in the sentence below are appropriate.

The tired horse galloped around the
big field.

Thursday – Double Adjectives with Commas

1. Insert any missing commas into the sentences below.

A. The hot dry weather is making me very thirsty.

B. I really enjoy brushing my long shiny hair.

2. True or false? The commas have been used correctly in the sentence below.

**I went for a walk, in, the countryside and we
climbed a steep tall mountain.**

3. Surinder and Marie are rewriting the sentence below, so that it includes a double adjective.

My cat is black with short fur.



Surinder

My little cat is black with short fur.

My little cat has short, black fur.



Marie

Who is correct? Explain why.

Friday – Adjectives After the Noun

1. True or false? Two adjectives have been placed after the noun in each sentence below.

- A. Our family is funny and caring.
- B. My gran's hair is white and curly.
- C. The brown mouse ran into the warm house.

2. The sentence below has been rewritten so that two adjectives are after the noun. Circle the verb that is missing from the sentence.

Our old, rusty van has broken.

The broken van _____ old and rusty.

were

am

makes

is

3. Ron says,



Ron

I can add two adjectives after the noun in the sentence below by using the verb 'are'.

Their red and black bikes _____.

Is he correct? Explain why.

Monday – Recognising 'because' and 'that'

1. True or false? The sentences below have all been joined together correctly.

- A. My teacher was unhappy because I was swinging on my red chair.
- B. I soon realised because there was nobody in the old house so I went home.
- C. My kind dad turned the landing light off that I had fallen asleep.
- D. Sarah was angry that grey clouds had covered the dark sky.

2. Create three full sentences that make sense. All parts must be used once.

A. Ice cream hurts his front teeth

that

it is cold.

B. I do not like eating spicy food

because

her singing exam is over.

C. Thelma is happy now

because

it makes my eyes sting.

3. Elliot has written the sentence below.

My dad felt hot that he was wearing two, thick jumpers.



Elliot

I have placed 'that' in the middle to join the clauses together.

Has Elliot used the conjunction correctly?
Explain how you know.

Tuesday – Using ‘because’, ‘that’, ‘when’ and ‘if’

1. Circle the sentences that have used conjunctions correctly.

- A. Sana came home from school early because she felt unwell.
- B. I always get a headache when I watch too much television.
- C. Rosie felt very angry if she forgot her passport this morning.

2. Complete the sentences using a conjunction from the word bank below. The conjunctions can be used more than once.

- A. Damon enjoyed playing with his sister _____ she let him win.
- B. Can I play outside with my friends _____ I eat all my food?
- C. Ella slept with her teddy _____ it was a present from her mum.

because

when

if

that

3. Rebecca and Marcel are creating sentences using the conjunction below.

that



Rebecca

My dance coach didn't know that I was allergic to oranges.

I ate all the oranges at snack time that I like them.



Marcel

Whose sentence is correct? Explain why.

Which conjunction could be used to correct the other sentence?

Wednesday – Using Questions

1. Tick the questions that match the answers below.

Yes, I love it!

No, probably not.

A. Could you pass me the book?

A. Should you be eating sweets?

B. Are there many pages in the book?

B. Do you eat sweets?

C. Do you like the book?

C. Are you eating sweets?

2. Choose an opener from each word bank to complete the questions below.

_____ you want to go swimming?

_____ you pass a pencil to me please?

Can

Are

Do

May

Should

Could

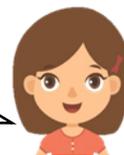
3. Write the question that Omar has asked Jess.



Omar

Would...

Yes, I would like to play outside please.



Jess

Thursday – Using Commands

1. Rewrite the command below so that it uses a full stop.

Stop shouting!

2. Add the correct punctuation to the following command.

Mrs Ropov shouted,



Don't run

3. The captain has a list of jobs for his crew to do. Write a command for each job. Two of your commands must end with an exclamation mark and two with a full stop.









Friday – Using Commands

1. Put an 'X' on the commands that are polite requests.

Be quiet!

Walk quietly to your classroom please.

Stand still!

Please pick up all the rubbish.

2. Circle the words you could use to start a command.

fetch

under

mix

from

fold

kind

3. Write the word in the sentence below that will complete the command.

Lean

Stand

Crawl

_____ up straight and tall like a soldier.

4. Rewrite the sentence adding the correct punctuation to the command.

Miss Taylor shouted,



Get in line

5. Rewrite the command below so that it uses an exclamation mark.

Please get down before you hurt yourself.

6. Write three commands using the following verb and punctuate correctly.

Push

A

B

C

7. Josie thinks she has written a polite request. Is she correct? Convince me.



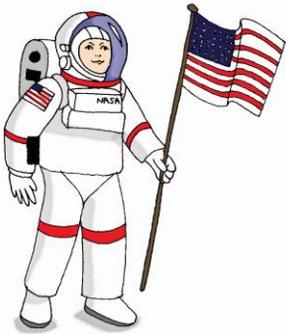
Get out of the way!

COMPETITION

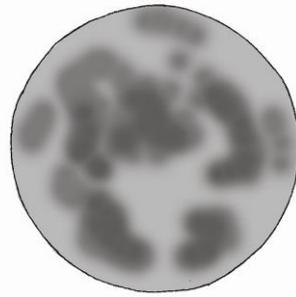
Win two tickets to The Space Museum's Neil Armstrong event!

On the 21st of July, The Space Museum will be putting on a very special event. On this day in 1969, Neil Armstrong was the first person to walk on the moon and we think we should celebrate! We will watch the famous video of the historic event and we're excited to tell you that some of NASA's top astronauts will be here to answer any questions you may have!

Learn about Neil's life and work!



Win prizes in our Moon Landing Quiz!



Enjoy our Space party with food and drinks!

When Neil Armstrong took his first step on the moon he said, "That's one small step for man, one giant leap for mankind." He was right! At our event, we'll also look at the steps we have taken in space travel since that very first moon walk.

To enter the competition, simply answer this question:

Who was the second man to walk on the moon?

- A. Buzz Moon
- B. Buzz Aldrin
- C. Buzz Lightyear

Circle the correct answer, fill in your contact details and post this slip to:
The Space Museum, Moonlight Way, London, WC8 9AB

OR email your name and answer to: competitions@thespacemuseum.org

Name: _____ Contact Number: _____

Reading Task
Fictional Neil Armstrong Competition

Read the text about a fictional competition and answer the questions.

1. What date did Neil Armstrong take the first steps on the moon?

2. What might the space party be like?

3. What did Neil Armstrong say when he took his first step on the moon?

4. How do you enter the competition?

5. Why is the event on the 21st July?

6. What is the answer to the competition question?

7. Where is The Space Museum?

All About Maui



Maui is a demigod from Polynesia.
No, he's most definitely not from Indonesia.

Maui is the son of his mum Taranga.
Yes Taranga, not Karanga!

As an infant, he was thrown in the sea.
Ocean spirits finding the infant was key.

A divine ancestor, Rangi, then raises him.
Although being away from his mum must have been grim.

Maui emerges from the sea and goes to his mother's house.
He finds his four brothers but not his mum's spouse.

Maui takes the jaw bone of an ancestress.
Why a jaw bone and not a dress?

The jaw bone is used as a weapon to snare the sun,
So the sun would go slower and people would get their work done.

His next exploit is to haul up land from the depths of the ocean.
Using the jaw-bone, this time as a fish-hook, was in motion.

He hauls the great fish up from their depth,
The fish didn't stand a chance even with the ocean's breadth.

As the land comes up, it breaks into mountains, cliffs and a valley.
Oh dear, there were more than even Maui could tally.



Reading Task

All about Maui

Read the poem and answer the questions.

1. What type of god is Maui?

2. Where is Maui from?

3. Who is Maui's mum?

4. How many brothers does Maui have?

5. What type of text is this?

6. How do you know?

COASTAL HOLIDAYS

It's time for a holiday on the coast, where the land meets the sea.

On the island of the United Kingdom, we are surrounded by the sea. We are spoilt for choice for places to visit on the coast for a much needed holiday. COASTAL HOLIDAYS have lots of fantastic deals this year. Keep reading to find some ideas for your trip...

BLACKPOOL

from £60 per person

Blackpool is one of the best loved seaside towns in the UK. Come and build sandcastles on the beach and paddle in the sea. Stay at The Pool Inn or Sandy Hotel and relax in our comfy rooms.

Email us at:
blackpool@coastalholidays.co.uk for more information.



CORNWALL

from £67 per person

Come to Cornwall for an adventure! Look at the sea from the cliffs or the lighthouse. Stop at our Coastal Cottages for a cosy, family holiday. You won't want to go back home again!

Email us at:
cornwall@coastalholidays.co.uk for more information.



Call us on...

0800 1234 5678

and book your COASTAL HOLIDAY today!

Reading Task
Coastal Holidays

Read the holiday advertisement and answer the questions.

1. What is a coast?

2. Which coastal holiday would you most like to go on?

3. What does UK stand for?

4. Which holiday is the cheapest deal?

5. Have you ever been to the coast before? If so, what was it like? If not, what do you think it would be like?

6. Why do you think the brochure has pictures?

7. What is the slogan for Coastal Holidays?

8. Why do you think the writer has used short sentences in small boxes instead of writing lots of text?

Pirate Adventure

Pirate Pete and his parrot Polly are best friends. They explore The Seven Seas on their trusty ship, The Jolly Roger. Pirate Pete and Polly have had many adventures together.



One morning, Pirate Pete woke up in his cabin. “Good Morning, Polly!” he yawned. There was no answer. Polly was nowhere to be seen. He climbed out of his hammock. He checked behind the anchor. She wasn’t there.



He checked all over The Jolly Roger. Polly was no where to be seen. Pirate Pete wondered where Polly could have gone. He asked Pirate Paula if she had seen Polly. She hadn’t seen her either.



Pirate Pete was worried. Just then, he heard a clank, a rattle and a clatter. The noise was coming from the treasure chest. Pirate Pete was scared. He carefully tip-toed across the deck. He reached out to the lock and twisted the key.



Suddenly, Pirate Pete was knocked backwards as wings flapped at him. “Squawk!” howled Polly as she flew out of the treasure chest. “There you are!” shouted Pirate Pete. “Found me!” squawked Polly. “I love playing hide and seek. It’s your turn!”

Reading Task

Pirate Adventure

Read the story and answer the questions.

1. Where do Pete and Polly explore?

2. What is the name of Pirate Pete's ship?

3. What did Pete say when he woke up?

4. Where does Pete sleep?

5. How do you think Pete felt when he couldn't find Polly?

6. List 3 sounds that Pirate Pete heard.

7. Where did Pete find Polly?

8. What game was Polly playing?