

End of Reception Key Stage Statistics Report



End of Reception Key Statistics Report Rec - All Pupils (90 pupils)

11 July 2017

| | Pupils | | Minimum Steps progress in Reception (all AoLs) | | | Early Years Foundation Stage Early Learning Goals | | | | | | | | | | | | | |
|------------|--------|-------|--|---------|---------|---|-----------|------------------|-----------|------------------|-----------|------------------------------|-----------|---------------------------------|-----------|----------------------------|-----------|------------------------------|--------------------------------|
| | | | | | | Communication (Max 9) | | Physical (Max 6) | | Personal (Max 9) | | Combined Prime AoLs (Max 24) | | Combined Specific AoLs (Max 27) | | All Combined AoLs (Max 51) | | % at 34+ inc 6+ in Com & PSE | % at Good Level of Development |
| | No. | % | % at 4+ | % at 5+ | % at 6+ | % at 6+ | Avg Score | % at 4+ | Avg Score | % at 6+ | Avg Score | % at 16+ | Avg Score | % at 18+ | Avg Score | % at 34+ | Avg Score | | |
| All Pupils | 90 | 100.0 | 100.0 | 94.4 | 74.4 | 97.8 | 7.7 | 97.8 | 5.1 | 95.6 | 7.1 | 96.7 | 19.8 | 86.7 | 21.1 | 86.7 | 40.9 | 85.6 | 83.3 |

Steps progress in Reception measured from Reception Autumn 1. 6 Steps per month band.
The value used is the AoL with the minimum number of steps progress, not the average.

EYFS ELG points are attributed to final Reception assessments in each Aspect as follows:
Emerging = 1 Expected = 2 Exceeding = 3
Pupils set to Unable To Assess are ignored for average and % calculations

Good Level of Development (as defined by DfE) - children will be defined as having reached a GLD at the end of the EYFS if they achieve at least the expected level in: the early learning goals in the prime areas of learning (personal, social and emotional development, physical development, and communication and language); and the early learning goals in the specific areas of mathematics and literacy.

Year 1 Phonics Screening Check

Year 1 Phonics Screening Check – 90 pupils

87.5% met the phonics threshold which is above National and Kingston averages.

| Phonics - % Achieving | Kingston | | Richmond | | National | |
|-----------------------|----------|------|----------|------|----------|------|
| | 2016 | 2017 | 2016 | 2017 | 2016 | 2017 |
| Expected Standard | 87 | 85 | 89 | 89 | 81 | 81 |

End of Key Stage 1 Outcomes



End of Key Stage 1 Outcomes Y2 - All Pupils (90 pupils)

11 July 2017

| Y2 (90 pupils) | Teacher Assessment | | | | | | | Test Scaled Scores | | | | |
|----------------|--------------------|-------|-------------|------------|------------|------------|---------------|--------------------|------------|------------|------------|---------|
| Subject | Other | Below | Foundations | Towards | At | Greater | At or Greater | Other | <100 | 100+ | 110+ | Average |
| Reading | | | | 17 (18.9%) | 42 (46.7%) | 31 (34.4%) | 73 (81.1%) | 2 (2.2%)* | 20 (22.2%) | 68 (75.6%) | 24 (26.7%) | 104.1 |
| Writing | | | | 36 (40.0%) | 29 (32.2%) | 25 (27.8%) | 54 (60.0%) | 90 (100%)* | | | | - |
| Mathematics | | | | 21 (23.3%) | 37 (41.1%) | 32 (35.6%) | 69 (76.7%) | 1 (1.1%)* | 25 (27.8%) | 64 (71.1%) | 22 (24.4%) | 104.0 |
| Science | 11 (12.2%) | | | | 79 (87.8%) | | 79 (87.8%) | | | | | |
| Rdg, Wri & Mth | 37 (41.1%) | | | | 34 (37.8%) | 19 (21.1%) | 53 (58.9%) | | | | | |

Below - Includes any P Scale assessments.

Other - Includes any assessment codes such as A (absent) and Has Not Met for Science.

* In Other indicates missing data or, for tests, that the scaled score conversion has not yet been released.

For Rdg, Wri & Mth, Other also includes pupils who have not achieved At or Greater in all 3 subjects.

School & National Level Data

| KS1 - % Achieving | Kingston | | Richmond | | National | |
|-----------------------|----------|------|----------|------|----------|------|
| | 2016 | 2017 | 2016 | 2017 | 2016 | 2017 |
| Expected RWM | 60 | 68 | 64 | 69 | 60 | 64 |
| Greater Depth RWM | 10 | 14 | 14 | 16 | 9 | 11 |
| Expected Reading | 76 | 81 | 79 | 83 | 74 | 76 |
| Greater Depth Reading | 29 | 29 | 36 | 36 | 24 | 25 |
| Expected Writing | 65 | 71 | 68 | 73 | 65 | 68 |
| Greater Depth Writing | 16 | 19 | 19 | 21 | 13 | 16 |
| Expected Maths | 75 | 80 | 79 | 82 | 73 | 75 |
| Greater Depth Maths | 19 | 25 | 28 | 29 | 18 | 21 |
| Expected Science | 85 | 87 | 89 | 91 | 82 | 83 |

End of Key Stage 2 Outcomes



End of Key Stage 2 Outcomes Y6 - All Pupils (55 pupils)

11 July 2017

| Y6 (55 pupils) | Teacher Assessment | | | | | | | | | Test Scaled Scores | | | | | |
|----------------|--------------------|-------|-------|-------------|-------|----------|-------------|------------|------------|--------------------|----------|------------|------------|------------|---------|
| | Subject | Other | Below | Foundations | Early | Growing | Has Not Met | Towards | At | Greater | Other | <100 | 100+ | 110+ | Average |
| Reading | | | | | | 4 (7.3%) | | 51 (92.7%) | | | | 7 (12.7%) | 48 (87.3%) | 22 (40.0%) | 107.9 |
| Writing | | | | | | | 11 (20.0%) | 30 (54.5%) | 14 (25.5%) | 1 (1.8%)* | 3 (5.5%) | 51 (92.7%) | 21 (38.2%) | 108.6 | |
| Mathematics | | | | | | 5 (9.1%) | | 50 (90.9%) | | | 4 (7.3%) | 51 (92.7%) | 28 (50.9%) | 108.4 | |
| Science | | | | | | 2 (3.6%) | | 53 (96.4%) | | | | | | | |

Writing - Teacher Assessment against the TA Framework and Test Scaled Score for the GPS test

Below - Includes any P Scale assessments.

Other - Includes any assessment codes such as A (absent).

* in Other indicates missing data or, for tests, that the scaled score conversion has not yet been released.

| Y6 (55 pupils) | Expected Standard | Higher Standard |
|----------------|-------------------|-----------------|
| All Pupils | 43 (78.2%) | Pending |

Expected Standard - a pupil must have a scaled score of 100 or more in reading and mathematics; and have been teacher assessed in writing as 'working at the expected standard' or 'working at greater depth in the expected standard'

Higher Standard - a pupil must have a high scaled score in reading and a high scaled score in mathematics; and have been teacher assessed in writing as 'working at a greater depth'. The high scaled score value in mathematics and reading is released by the DfE, after the key stage 2 tests have been sat in the summer term. This value will remain 'Pending' until that time.

School & National Level Data

| KS2 - % Achieving | Kingston | | Richmond | | National | |
|-------------------|----------|------|----------|------|----------|------|
| | 2016 | 2017 | 2016 | 2017 | 2016 | 2017 |
| Expected RWM | 60 | 64 | 67 | 76 | 53 | 61 |
| High RWM | 8 | 12 | 12 | 17 | 5 | 9 |
| Expected Reading | 75 | 76 | 81 | 86 | 66 | 71 |
| High Reading | 28 | 32 | 36 | 44 | 19 | 25 |
| Expected Writing | 72 | 76 | 77 | 84 | 74 | 76 |
| High Writing | 13 | 18 | 19 | 25 | 15 | 18 |
| Expected Maths | 79 | 82 | 82 | 86 | 70 | 75 |
| High Maths | 26 | 31 | 31 | 41 | 17 | 23 |
| Expected GPS | 80 | 85 | 85 | 89 | 73 | 77 |
| High GPS | 32 | 38 | 40 | 50 | 23 | 31 |
| Expected Science | 86 | 87 | 87 | 89 | 81 | 82 |