End of Reception Key Stage Statistics report

	Pupils		Minimum Steps progress in Reception (all AoLs)			Early Years Foundation Stage Early Learning Goals															
						Communication (Max 9)		Physical (Max 6)		Personal (Max 9)		Combined Prime AoLs (Max 24)		Combined Specific AoLs (Max 27)		All Combined AoLs (Max 51)		% at 34+ inc 6+ in Com & PSE	% at Good Level of Development
	No.	%	% at 4+	% at 5+	% at 6+	% at 6+	Avg Score	% at 4+	Avg Score	% at 6+	Avg Score	% at 16+	Avg Score	% at 18+	Avg Score	% at 34+	Avg Score	PSE	
All Pupils	87	100.0	72.4	59.8	46.0	98.9	7.7	100.0	5.1	96.6	7.4	96.6	20.3	86.2	21.1	86.2	41.4	86.2	85.1

Steps progress in Reception measured from Reception Autumn 1. 6 Steps per month band.
The value used is the AoL with the minimum number of steps progress, not the average.

EYFS ELG points are attributed to final Reception assessments in each Aspect as follows:
Emerging = 1 Expected = 2 Exceeding = 3
Pupils set to Unable To Assess are ignored for average and % calculations

Good Level of Development (as defined by DfE) - children will be defined as having reached a GLD at the end of the EYFS if they achieve at least the expected level in: the early learning goals in the prime areas of learning (personal, social and emotional development; physical development; and communication and language); and the early learning goals in the specific areas of mathematics and literacy.

Year 1 Phonics Screening Check Year 1 Phonics Screening Check – 87 pupils

92% met the phonics threshold which is above last year at 87.5% and above National (83%) and Kingston (86%) and Richmond (88%) averages.

Phonics - % Achieving	Kingston			Richmond			National		
	2016	2017	2018	2016	2017	2018	2016	2017	2018
Expected Standard	87	84	86	89	89	88	81	81	83

End of Key Stage 1 Outcomes

Y2 (88 pupils)	Teacher Assessment							Test Scaled Scores				
Subject	Other	Below	Foundations	Towards	At	Greater	At or Greater	Other	<100	100+	110+	Average
Reading			4 (4.5%)	7 (8.0%)	47 (53.4%)	30 (34.1%)	77 (87.5%)	5 (5.7%)*	22 (25.0%)	61 (69.3%)	20 (22.7%)	103.9
Writing			4 (4.5%)	15 (17.0%)	53 (60.2%)	16 (18.2%)	69 (78.4%)	88 (100%)*				-
Mathematics			4 (4.5%)	10 (11.4%)	42 (47.7%)	32 (36.4%)	74 (84.1%)	4 (4.5%)*	16 (18.2%)	68 (77.3%)	23 (26.1%)	105.1
Science	5 (5.7%)				83 (94.3%)		83 (94.3%)					
Rdg, Wri & Mth	20 (22.7%)					12 (13.6%)	68 (77.3%)					

Below - Includes any P Scale assessments.
Other - Includes any assessment codes such as A (absent) and Has Not Met for Science.
* in Other indicates missing data or, for tests, that the scaled score conversion has not yet been released.

For Rdg, Wri & Mth, Other also includes pupils who have not achieved At or Greater in all 3 subjects.

School and National Level Data

KS1 - % Achieving	Kingston			Richmond			National		
	2016	2017	2018	2016	2017	2018	2016	2017	2018
Expected RWM	60	68	71	64	69	75	60	64	65
Greater Depth RWM	10	14	15	14	16	19	9	11	12
Expected Reading	76	80	80	79	83	84	74	76	76
Greater Depth Reading	29	29	30	36	36	40	24	25	26
Expected Writing	65	71	74	68	72	77	65	68	70
Greater Depth Writing	16	19	20	19	21	24	13	16	16
Expected Maths	75	80	80	79	82	85	73	75	76
Greater Depth Maths	19	24	27	28	28	33	18	21	22
Expected Science	85	87	86	89	91	91	82	83	83

End of Key Stage 2 Outcomes

Target Tracker

End of Key Stage 2 Outcomes
Y6 - All Pupils (60 pupils)

15 August 2018

Y6 (60 pupils)	Teacher Assessment									Test Scaled Scores				
Subject	Other	Below	Foundations	Early	Growing	Has Not Met	Towards	At	Greater	Other	<100	100+	110+	Average
Reading						3 (5.0%)		57 (95.0%)			6 (10.0%)	54 (90.0%)	30 (50.0%)	108.7
Writing							8 (13.3%)	47 (78.3%)	5 (8.3%)		4 (6.7%)	56 (93.3%)	32 (53.3%)	110.2
Mathematics						7 (11.7%)		53 (88.3%)			6 (10.0%)	54 (90.0%)	28 (46.7%)	108.7
Science						5 (8.3%)		55 (91.7%)						

Writing - Teacher Assessment against the TA Framework and Test Scaled Score for the GPS test
Below - Includes any P Scale assessments.
Other - Includes any assessment codes such as A (absent).
* in Other indicates missing data or, for tests, that the scaled score conversion has not yet been released.

Y6 (60 pupils)	Expected Standard	Higher Standard
All Pupils	49 (81.7%)	Pending

Expected Standard - a pupil must have a scaled score of 100 or more in reading and mathematics; and have been teacher assessed in writing as 'working at the expected standard' or 'working at greater depth in the expected standard'.
Higher Standard - a pupil must have a high scaled score in reading and a high scaled score in mathematics; and have been teacher assessed in writing as 'working at a greater depth'. The high scaled score value in mathematics and reading is released by the DfE, after the key stage 2 tests have been sat in the summer term. This value will remain 'Pending' until that time.

School and National Level Data

KS2 - % Achieving	Kingston			Richmond			National		
	2016	2017	2018	2016	2017	2018	2016	2017	2018
Expected RWM	60	65	70	67	76	80	53	61	64
High RWM	8	12	14	12	17	20	5	9	10
Expected Reading	75	77	81	81	86	87	66	72	75
High Reading	28	32	35	36	44	47	19	25	28
Expected Writing	72	77	80	77	84	87	74	76	78

Greater Depth Writing	13	18	22	19	25	30	15	18	20
Expected Maths	79	82	80	82	87	88	70	75	76
High Maths	26	31	33	31	41	42	17	23	23
Expected GPS	80	86	83	85	90	89	73	77	78
High GPS	32	38	44	40	51	55	23	31	34
Expected Science	86	88	88	87	89	90	81	82	83